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| **Subject** | ENGLISH LANGUAGE | **Day**  | WEDNESDAY |
| **Form/Time** | **Form**  | **Time** |
| 1B1A | **0740 – 0820** **1000 – 1040**  | **Date** | **21 APRIL 2010** |
| **Theme** | Environment  |
| **Topic** | WHAT A WONDERFUL WORLD! |
| **Objectives** | Students should be able to:1. Read a poem and express their feelings/emotions after reading the poem; and
2. Complete the table based on the poem.
 |
| **Level** | 2 |
| **Grammar** | - |
| **CCTS** | Making connections. |
| **T/Aids** | Textbook (pg. 66) |
| **Activities** | 1. | Read the poem individually. |
| 2. | Expressing their feelings and emotions after reading the poem. |
| 3. | Completing the table based on the poem. |
| 4. | Peer correction. |
| **Reflection** | Lesson was able to be carried out as planned. |

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| **Subject** | ENGLISH LANGUAGE | **Day**  | WEDNESDAY |
| **Form/Time** | **Form**  | **Time** |
| 3A | **0820 – 0900**  | **Date** | **21 MARCH 2010** |
| **Theme** | HEALTH |
| **Topic** | FIT FOR LIFE |
| **Objectives** | Students should be able to:1. Use words to show gender;
2. Choose the correct words in the brackets for the correct gender; and
3. Talk about the future using the present continuous tense ‘going to’ and ‘will’.
 |
| **Level** | 2  |
| **Grammar** | Gender and present continuous tense ‘going to’ and ‘will’. |
| **CCTS** | Making connections. |
| **T/Aids** | Textbook (pg. 79 – 80) |
| **Activities** | 1. | Introducing gender word lists. |
| 2. | Choosing the correct words in the brackets for the correct gender. |
| 3. | Talk about the future using the present continuous tense ‘going to’ and ‘will’. |
| 4. | Filling in the blanks with the correct tenses. |
| 5. | Peer correction. |
| **Reflection** | Students were able to do the activities. Peer correction is done in the class. |