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| **Subject** | ENGLISH LANGUAGE | | | **Day** | WEDNESDAY |
| **Form/Time** | **Form** | | **Time** |
| 1B  1A | | **0740 – 0820**  **1000 – 1040** | **Date** | **21 APRIL 2010** |
| **Theme** | Environment | | | | |
| **Topic** | WHAT A WONDERFUL WORLD! | | | | |
| **Objectives** | Students should be able to:   1. Read a poem and express their feelings/emotions after reading the poem; and 2. Complete the table based on the poem. | | | | |
| **Level** | 2 | | | | |
| **Grammar** | - | | | | |
| **CCTS** | Making connections. | | | | |
| **T/Aids** | Textbook (pg. 66) | | | | |
| **Activities** | 1. | Read the poem individually. | | | |
| 2. | Expressing their feelings and emotions after reading the poem. | | | |
| 3. | Completing the table based on the poem. | | | |
| 4. | Peer correction. | | | |
| **Reflection** | Lesson was able to be carried out as planned. | | | | |

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| **Subject** | ENGLISH LANGUAGE | | | **Day** | WEDNESDAY |
| **Form/Time** | **Form** | | **Time** |
| 3A | | **0820 – 0900** | **Date** | **21 MARCH 2010** |
| **Theme** | HEALTH | | | | |
| **Topic** | FIT FOR LIFE | | | | |
| **Objectives** | Students should be able to:   1. Use words to show gender; 2. Choose the correct words in the brackets for the correct gender; and 3. Talk about the future using the present continuous tense ‘going to’ and ‘will’. | | | | |
| **Level** | 2 | | | | |
| **Grammar** | Gender and present continuous tense ‘going to’ and ‘will’. | | | | |
| **CCTS** | Making connections. | | | | |
| **T/Aids** | Textbook (pg. 79 – 80) | | | | |
| **Activities** | 1. | Introducing gender word lists. | | | |
| 2. | Choosing the correct words in the brackets for the correct gender. | | | |
| 3. | Talk about the future using the present continuous tense ‘going to’ and ‘will’. | | | |
| 4. | Filling in the blanks with the correct tenses. | | | |
| 5. | Peer correction. | | | |
| **Reflection** | Students were able to do the activities. Peer correction is done in the class. | | | | |