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| **Subject** | ENGLISH LANGUAGE | | | **Day** | TUESDAY |
| **Form/Time** | **Form** | | **Time** |
| 1B  1A | | **0735 – 0810**  **0930 – 0955** | **Date** | **20 APRIL 2010** |
| **Theme** | Environment | | | | |
| **Topic** | WHAT A WONDERFUL WORLD ! | | | | |
| **Objectives** | Students should be able to:   1. Use question words such as ‘**who**’, ‘**when**’, ‘**what**’ ,‘**which**’ and ‘**why**’; 2. Complete table with suitable questions to the answers in Column B; 3. Read the given notice and give short answers to the following questions. | | | | |
| **Level** | 2 | | | | |
| **Grammar** | ‘WH’ questions | | | | |
| **CCTS** | Making connections | | | | |
| **T/Aids** | Textbook (pg. 62 – 63) | | | | |
| **Activities** | 1. | Introducing the ‘wh’ questions such as ‘**who**’, ‘**when**’, ‘**what**’ ,‘**which**’ and ‘**why**’ | | | |
| 2. | Complete table with suitable questions to the answers in Column B. | | | |
| 3. | Read the given notice and give short answers to the following questions. | | | |
| 4. | Peer corrections. | | | |
| **Reflection** | Objectives were well-achieved. | | | | |

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| **Subject** | ENGLISH LANGUAGE | | | **Day** | TUESDAY |
| **Form/Time** | **Form** | | **Time** |
| 3A | | **1050 – 1200** | **Date** | **20 APRIL 2010** |
| **Theme** | - | | | | |
| **Topic** | PROGRESSIVE TEST II | | | | |
| **Objectives** | Students should be able to:   1. Answer the progressive test questions. | | | | |
| **Level** | 1 & 2 | | | | |
| **Grammar** | - | | | | |
| **CCTS** | Making inferences. | | | | |
| **T/Aids** | Progressive test paper | | | | |
| **Activities** | 1. | Teacher gives out the test papers to the students. | | | |
| 2. | Students check the test papers for any blank pages or missing pages. | | | |
| 3. | Teacher reads out instructions to the students. | | | |
| 4. | Students attain to their task. | | | |
| 5. | Teacher collects the test paper at the end of the period. | | | |
| **Reflection** | Progressive test was able to be carried out as planned. | | | | |