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| **Subject** | ENGLISH LANGUAGE | | | **Day** | WEDNESDAY |
| **Form/Time** | **Form** | | **Time** |
| 1B  1A | | **0740 – 0820**  **1000 – 1040** | **Date** | **14 APRIL 2010** |
| **Theme** | Environment | | | | |
| **Topic** | WHAT A WONDERFUL WORLD! | | | | |
| **Objectives** | Students should be able to:   1. Read a given passage and complete the given exercise; 2. Complete a given poster; 3. Group the words correctly based on the passage; and 4. Copy down the passage. | | | | |
| **Level** | 2 | | | | |
| **Grammar** | - | | | | |
| **CCTS** | Identifying main ideas and supporting details. | | | | |
| **T/Aids** | Textbook (pg. 60) | | | | |
| **Activities** | 1. | Reading a given passage and complete the given exercise. | | | |
| 2. | Complete a given poster based on pair work activity. | | | |
| 3. | Group words correctly based on the passage. | | | |
| 4. | Copy down the passage in the copying essay exercise book. | | | |
| **Reflection** | Activities were done according to plan. | | | | |

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| **Subject** | ENGLISH LANGUAGE | | | **Day** | WEDNESDAY |
| **Form/Time** | **Form** | | **Time** |
| 3A | | **0820 – 0900** | **Date** | **31 MARCH 2010** |
| **Theme** | HEALTH | | | | |
| **Topic** | FIT FOR LIFE | | | | |
| **Objectives** | Students should be able to:   1. Read an article in a magazine and identify main ideas and details; 2. Indicate if the statements relating to the passage are true or false; 3. Identify cause and effect in the given statements; 4. Make inferences from the article; and 5. Understand meaning in context. | | | | |
| **Level** | 2 | | | | |
| **Grammar** | Vocabulary in context | | | | |
| **CCTS** | To refute statements | | | | |
| **T/Aids** | Textbook (pg. 76 – 78) | | | | |
| **Activities** | 1. | Read silently an article in a magazine and identify main ideas and details through classroom discussions. | | | |
| 2. | Indicate if the statements relating to the passage are true or false by ticking in the suitable columns. | | | |
| 3. | Identifying cause and effect in the given statements by underlining the correct phrases. | | | |
| 4. | Making inferences from the article. | | | |
| 5. | Understanding meaning in context by replacing each bold word with the word in the article. | | | |
| **Reflection** | Activities were done according to plan. Unfinished exercises are to be done as homework. | | | | |