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| **Subject** | ENGLISH LANGUAGE | **Day**  | WEDNESDAY |
| **Form/Time** | **Form**  | **Time** |
| 1B1A | **0740 – 0820** **1000 – 1040**  | **Date** | **14 APRIL 2010** |
| **Theme** | Environment  |
| **Topic** | WHAT A WONDERFUL WORLD! |
| **Objectives** | Students should be able to:1. Read a given passage and complete the given exercise;
2. Complete a given poster;
3. Group the words correctly based on the passage; and
4. Copy down the passage.
 |
| **Level** | 2 |
| **Grammar** | - |
| **CCTS** | Identifying main ideas and supporting details. |
| **T/Aids** | Textbook (pg. 60) |
| **Activities** | 1. | Reading a given passage and complete the given exercise. |
| 2. | Complete a given poster based on pair work activity.  |
| 3. | Group words correctly based on the passage. |
| 4. | Copy down the passage in the copying essay exercise book. |
| **Reflection** | Activities were done according to plan. |

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| **Subject** | ENGLISH LANGUAGE | **Day**  | WEDNESDAY |
| **Form/Time** | **Form**  | **Time** |
| 3A | **0820 – 0900**  | **Date** | **31 MARCH 2010** |
| **Theme** | HEALTH |
| **Topic** | FIT FOR LIFE |
| **Objectives** | Students should be able to:1. Read an article in a magazine and identify main ideas and details;
2. Indicate if the statements relating to the passage are true or false;
3. Identify cause and effect in the given statements;
4. Make inferences from the article; and
5. Understand meaning in context.
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| **Level** | 2 |
| **Grammar** | Vocabulary in context |
| **CCTS** | To refute statements |
| **T/Aids** | Textbook (pg. 76 – 78) |
| **Activities** | 1. | Read silently an article in a magazine and identify main ideas and details through classroom discussions. |
| 2. | Indicate if the statements relating to the passage are true or false by ticking in the suitable columns. |
| 3. | Identifying cause and effect in the given statements by underlining the correct phrases. |
| 4. | Making inferences from the article. |
| 5. | Understanding meaning in context by replacing each bold word with the word in the article. |
| **Reflection** | Activities were done according to plan. Unfinished exercises are to be done as homework. |