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| **Subject** | ENGLISH LANGUAGE | | | **Day** | FRIDAY |
| **Form/Time** | **Form** | | **Time** |
| 1A | | **0810 – 0920** | **Date** | **9 APRIL 2010** |
| **Theme** | Environment | | | | |
| **Topic** | DO YOU CARE ENOUGH? (Review) | | | | |
| **Objectives** | Students should be able to:   1. Review the lessons learnt in this chapter; 2. Fill in the blanks with the correct preposition of time; 3. Rearrange phrases to form complete and meaningful sentences; 4. Choose the correct verb or noun to complete sentences; and 5. Complete a conversation with suitable words based on a diary. | | | | |
| **Level** | 1 & 2 | | | | |
| **Grammar** | Preposition, Noun and Verb. | | | | |
| **CCTS** | Making connections. | | | | |
| **T/Aids** | Textbook (pg. 56) | | | | |
| **Activities** | 1. | Review what has been learnt before. | | | |
| 2. | Filling in the blanks with the correct preposition of time. | | | |
| 3. | Rearranging phrases to form complete and meaningful sentences. | | | |
| 4. | Choosing the correct verb or noun to complete sentences. | | | |
| 5. | Complete a conversation with suitable words based on a diary. | | | |
| **Reflection** | Unfinished exercises are done as homework. | | | | |

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| **Subject** | ENGLISH LANGUAGE | | | **Day** | FRIDAY |
| **Form/Time** | **Form** | | **Time** |
| 3A | | **1050 – 1125** | **Date** | **9 APRIL 2010** |
| **Theme** | Social Issues | | | | |
| **Topic** | LIFE’S CHALLENGES (Assessment Time: Chapter 1 – 5) | | | | |
| **Objectives** | Students should be able to:   1. Read a conversation carefully and answer the questions that follow; and 2. Choose the best answer from the options A, B, C, and D to fit in the numbered blank. | | | | |
| **Level** | 2 | | | | |
| **Grammar** | Present tense, collective and possessive nouns. | | | | |
| **CCTS** | Making connections. | | | | |
| **T/Aids** | Textbook (pg. 71 – 72) | | | | |
| **Activities** | 1. | Read the conversation aloud. | | | |
| 2. | Answering the questions that follow. | | | |
| 3. | Filling in the text with the best option to fit in the numbered blank. | | | |
| 4. | Peer corrections. | | | |
| **Reflection** | Assessment was able to be done in the classroom. | | | | |