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| **Subject** | ENGLISH LANGUAGE | | | **Day** | WEDNESDAY |
| **Form/Time** | **Form** | | **Time** |
| 1B  1A | | **0740 – 0820**  **1000 – 1040** | **Date** | **7 APRIL 2010** |
| **Theme** | Environment | | | | |
| **Topic** | DO YOU CARE ENOUGH? | | | | |
| **Objectives** | Students should be able to:   1. Read a story and mark ‘TRUE’ or ‘FALSE’ for each of the given statement in the given columns; and 2. Answer comprehension questions correctly based on the story read. | | | | |
| **Level** | 2 | | | | |
| **Grammar** | - | | | | |
| **CCTS** | Identifying main ideas and supporting details. | | | | |
| **T/Aids** | Textbook (pg. 54) | | | | |
| **Activities** | 1. | Reading a short story silently and then aloud individually. | | | |
| 2. | Identifying main ideas and supporting details through question answer orally. | | | |
| 3. | Mark ‘TRUE’ or ‘FALSE’ for e read each of the given statement in the column based on the story. | | | |
| 4. | Answer comprehension questions correctly based on the story read. | | | |
| 5. | Peer correction. | | | |
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| **Reflection** | Objectives and activities are well achieved. | | | | |

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| **Subject** | ENGLISH LANGUAGE | | | **Day** | WEDNESDAY |
| **Form/Time** | **Form** | | **Time** |
| 3A | | **0820 – 0900** | **Date** | **31 MARCH 2010** |
| **Theme** | SOCIAL ISSUES | | | | |
| **Topic** | LIFE’S CHALLENGES | | | | |
| **Objectives** | Students should be able to:   1. Collect data using questionnaire or conducting an interview; 2. Present data in the form of a bar graph or a pie chart; 3. Observe the mechanism of report writing and the language structure; and 4. Write a report using the model report as a guide. | | | | |
| **Level** | 3 | | | | |
| **Grammar** | Vocabulary in context | | | | |
| **CCTS** | Collecting data | | | | |
| **T/Aids** | Textbook (pg. 66 – 67) | | | | |
| **Activities** | 1. | Collecting data for spending habits of the female students of SMK Saratok using questionnaires. | | | |
| 2. | Presenting data in the form of a bar graph or pie chart. | | | |
| 3. | Brainstorming on the mechanism of report writing and the language structure. | | | |
| 4. | Based on the model report (pg. 66), students write out their report. | | | |
| **Reflection** | Students were able to present the collected data in bar graph based on group work activity. Report writing is carried out as homework. | | | | |