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| **Subject** | ENGLISH LANGUAGE | **Day**  | TUESDAY |
| **Form/Time** | **Form**  | **Time** |
| 1B1A | **0735 – 0810****0930 – 0955**  | **Date** | **6 APRIL 2010** |
| **Theme** | Environment  |
| **Topic** | DO YOU CARE ENOUGH? : LET’S EXPLORE  |
| **Objectives** | Students should be able to:1. Read a story aloud; and
2. Copy out the story as writing activity.
 |
| **Level** | 2 |
| **Grammar** | Vocabulary |
| **CCTS** | Making connections |
| **T/Aids** | Textbook (pg. 53) |
| **Activities** | 1. | Introducing vocabulary: moaning, snapped, rage, brandishing, jackals. |
| 2. | Silent reading for 4 minutes. |
| 3. | Reading aloud individually. |
| 4. | Talk about the story – main idea, theme and characters. |
| 5. | Copy down the story into exercise book. |
| **Reflection** | Activities done according to plan. |

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| **Subject** | ENGLISH LANGUAGE | **Day**  | TUESDAY |
| **Form/Time** | **Form**  | **Time** |
| 3A | **1050 – 1200**  | **Date** | **6 APRIL 2010** |
| **Theme** | PEOPLE |
| **Topic** | HOW TO SUCCEED IN LIFE: WORD WISE & SVA |
| **Objectives** | Students should be able to:1. Look into the dictionary and find the entries for various meanings of the given words;
2. Find the meaning of the word ‘run’ as used in the given sentences;
3. Use the correct subject-verb agreement in the given sentences; and
4. Fill in the blanks with the correct verbs.
 |
| **Level** | 1 & 2 |
| **Grammar** | Vocabulary and subject-verb agreement |
| **CCTS** | Gather and transfer information. |
| **T/Aids** | Textbook (pg. 63 – 65) |
| **Activities** | 1. | Introducing the word ‘run’ and finding its various meanings in the dictionary. |
| 2. | Introducing the subject-verb agreement: singular and plural forms. |
| 3. | Using the correct subject-verb agreement in the given sentences orally. |
| 4. | Filling in the blanks with the correct verbs as written exercises. |
| 5. | Peer-correction. |
| **Reflection** | Objectives were well-achieved. |