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| **Subject** | ENGLISH LANGUAGE | | | **Day** | TUESDAY |
| **Form/Time** | **Form** | | **Time** |
| 1B  1A | | **0735 – 0810**  **0930 – 0955** | **Date** | **6 APRIL 2010** |
| **Theme** | Environment | | | | |
| **Topic** | DO YOU CARE ENOUGH? : LET’S EXPLORE | | | | |
| **Objectives** | Students should be able to:   1. Read a story aloud; and 2. Copy out the story as writing activity. | | | | |
| **Level** | 2 | | | | |
| **Grammar** | Vocabulary | | | | |
| **CCTS** | Making connections | | | | |
| **T/Aids** | Textbook (pg. 53) | | | | |
| **Activities** | 1. | Introducing vocabulary: moaning, snapped, rage, brandishing, jackals. | | | |
| 2. | Silent reading for 4 minutes. | | | |
| 3. | Reading aloud individually. | | | |
| 4. | Talk about the story – main idea, theme and characters. | | | |
| 5. | Copy down the story into exercise book. | | | |
| **Reflection** | Activities done according to plan. | | | | |

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| **Subject** | ENGLISH LANGUAGE | | | **Day** | TUESDAY |
| **Form/Time** | **Form** | | **Time** |
| 3A | | **1050 – 1200** | **Date** | **6 APRIL 2010** |
| **Theme** | PEOPLE | | | | |
| **Topic** | HOW TO SUCCEED IN LIFE: WORD WISE & SVA | | | | |
| **Objectives** | Students should be able to:   1. Look into the dictionary and find the entries for various meanings of the given words; 2. Find the meaning of the word ‘run’ as used in the given sentences; 3. Use the correct subject-verb agreement in the given sentences; and 4. Fill in the blanks with the correct verbs. | | | | |
| **Level** | 1 & 2 | | | | |
| **Grammar** | Vocabulary and subject-verb agreement | | | | |
| **CCTS** | Gather and transfer information. | | | | |
| **T/Aids** | Textbook (pg. 63 – 65) | | | | |
| **Activities** | 1. | Introducing the word ‘run’ and finding its various meanings in the dictionary. | | | |
| 2. | Introducing the subject-verb agreement: singular and plural forms. | | | |
| 3. | Using the correct subject-verb agreement in the given sentences orally. | | | |
| 4. | Filling in the blanks with the correct verbs as written exercises. | | | |
| 5. | Peer-correction. | | | |
| **Reflection** | Objectives were well-achieved. | | | | |