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| **Subject** | ENGLISH LANGUAGE | | | **Day** | MONDAY |
| **Form/Time** | **Form** | | **Time** |
| 1A  1B | | **0740 – 0820**  **0900 – 0940** | **Date** | **9 APRIL 2010** |
| **Theme** | Environment | | | | |
| **Topic** | WHAT A WONDERFUL WORLD! | | | | |
| **Objectives** | Students should be able to:   1. Read dialogues and give suggestions about what Sufian and his friends can do about the river near their school; 2. Say out whether the given statements are true or false based on the dialogue that they have read; 3. Answer comprehension questions; and 4. Discuss in what other ways the environment can be polluted. | | | | |
| **Level** | 1 & 2 | | | | |
| **Grammar** | - | | | | |
| **CCTS** | Identifying main ideas | | | | |
| **T/Aids** | Textbook (pg. 58 – 59) | | | | |
| **Activities** | 1. | Reading dialogues and giving suggestions about what Sufian and his friends can do about the river near their school. | | | |
| 2. | Say out whether the given statements are true or false based on the dialogue that they have read. | | | |
| 3. | Answer comprehension questions. | | | |
| 4. | Discuss in what other ways the environment can be polluted. | | | |
| 5. | Closure: moral values. | | | |
| **Reflection** | Objectives of the lesson were achieved at the end of the period. | | | | |