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| **Subject** | ENGLISH LANGUAGE | **Day**  | THURSDAY |
| **Form/Time** | **Form**  | **Time** |
| 1B | **1000 – 1120**  | **Date** | **29 APRIL 2010** |
| **Theme** | Social Issues |
| **Topic** | SAFE HOMES |
| **Objectives** | Students should be able to:1. Use the word ‘**should**’ and ‘**must**’ when giving advice to someone;
2. Discuss whether they will use ‘should’ or ‘must’ in each of the sentences; and
3. Rewrite the sentences using ‘must’ and ‘should’.
 |
| **Level** | 1 & 2 |
| **Grammar** | Modals ‘should’ and ‘must’ |
| **CCTS** | Making inferences. |
| **T/Aids** | Textbook (pg. 72) |
| **Activities** | 1. | Teacher introduces the word ‘**should**’ and ‘**must**’ when giving advice to someone. |
| 2. | Students discuss in group whether they will use ‘**should**’ or ‘**must**’ in each of the sentences. |
| 3. | Students rewrite the sentences using ‘must’ and ‘should’. |
| 4. | Students do peer correction. |
| **Reflection** | Objectives were achieved. |

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| **Subject** | ENGLISH LANGUAGE | **Day**  | THURSDAY |
| **Form/Time** | **Form**  | **Time** |
| 3A | **0700 – 0740**  | **Date** | **29 APRIL 2010** |
| **Theme** | HEALTH |
| **Topic** | FIT FOR LIFE |
| **Objectives** | Students should be able to: 1. Review this chapter using the provided exercises;
2. Change the word in bold with a word in the opposite gender;
3. Fill in the blanks with the correct answers; and
4. Fill in the blanks with ‘can’, ‘must’, ‘may’ or ‘might’
 |
| **Level** | 1 & 2 |
| **Grammar** | Modal verbs |
| **CCTS** | Making connections |
| **T/Aids** | Textbook (pg. 86) |
| **Activities** | 1. | Students review their previous lessons. |
| 2. | Changing the word in bold with a word in the opposite gender. |
| 3. | Filling in the blanks with the correct answers. |
| 4. | Filling in the blanks with ‘can’, ‘must’, ‘may’ or ‘might’. |
| 5. | Students do peer corrections. |
| **Reflection** | Lesson was able to be carried out in class as planned.  |