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| **Subject** | ENGLISH LANGUAGE | | | **Day** | WEDNESDAY |
| **Form/Time** | **Form** | | **Time** |
| 1B  1A | | **0740 – 0820**  **1000 – 1040** | **Date** | **28 APRIL 2010** |
| **Theme** | Social Issues | | | | |
| **Topic** | SAFE HOMES | | | | |
| **Objectives** | Students should be able to:   1. Discriminate what is right and wrong to prevent accidents at home; 2. Read a talk on home safety tips for children; and 3. Match paragraphs with the main ideas. | | | | |
| **Level** | 1 & 2 | | | | |
| **Grammar** | - | | | | |
| **CCTS** | Obtaining and presenting information | | | | |
| **T/Aids** | Textbook (pg. 69 – 71) | | | | |
| **Activities** | 1. | Teacher introduces a new topic to the students. | | | |
| 2. | Students discriminate what is right and wrong to prevent accidents at home orally. | | | |
| 3. | Students read aloud on a talk on home safety tips for children. | | | |
| 4. | Students match paragraphs with the main ideas. | | | |
| 5. | Students complete a table based on Mailin’s talk. | | | |
| 6. | Peer correction. | | | |
| **Reflection** | Students were able to complete all the given exercises in class. | | | | |

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| **Subject** | ENGLISH LANGUAGE | | | **Day** | WEDNESDAY |
| **Form/Time** | **Form** | | **Time** |
| 3A | | **0820 – 0900** | **Date** | **28 APRIL 2010** |
| **Theme** | HEALTH | | | | |
| **Topic** | FIT FOR LIFE | | | | |
| **Objectives** | Students should be able to:   1. Read the text of the speech and study the format; 2. Gather information from magazines about healthy food; 3. Write a text of a speech based on the model text as a guide. | | | | |
| **Level** | 3 | | | | |
| **Grammar** | Present tense | | | | |
| **CCTS** | Gathering and presenting information. | | | | |
| **T/Aids** | Textbook (pg. 82 – 83) | | | | |
| **Activities** | 1. | Students read a text of a speech and brainstorm about the format of speech writing. | | | |
| 2. | Students gather and share information from articles in magazines about healthy food. | | | |
| 3. | Based on a model text, students begin to draft out their speech. | | | |
| 4. | Students exchange their first draft with their friends. | | | |
| 5. | Students write out their draft and present their speech orally. | | | |
| **Reflection** | Activities went on as planned. | | | | |