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| **Subject** | ENGLISH LANGUAGE | | | **Day** | TUESDAY |
| **Form/Time** | **Form** | | **Time** |
| 1B  1A | | **0735 – 0810**  **0930 – 0955** | **Date** | **27 APRIL 2010** |
| **Theme** | Environment | | | | |
| **Topic** | WHAT A WONDERFUL WORLD ! (Review) | | | | |
| **Objectives** | Students should be able to:   1. Do their review on the chapter that they have learnt; 2. Fill in the blanks with ‘and’, ‘but’ or ‘or’; 3. Read and write short answers; and 4. Write a short paragraph about an outing to an interesting place with the help of the given questions. | | | | |
| **Level** | 1, 2 & 3 | | | | |
| **Grammar** | Connectors | | | | |
| **CCTS** | Making connections | | | | |
| **T/Aids** | Textbook (pg. 68) | | | | |
| **Activities** | 1. | Students do some revision work from their textbook on the chapter they have covered. | | | |
| 2. | Filling in the blanks with the correct connectors. | | | |
| 3. | Read and write short answers. | | | |
| 4. | Write a short paragraph about an outing to an interesting place with the help of the given questions. | | | |
| **Reflection** | Lesson was able to be carried out as planned. | | | | |

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| **Subject** | ENGLISH LANGUAGE | | | **Day** | TUESDAY |
| **Form/Time** | **Form** | | **Time** |
| 3A | | **1050 – 1200** | **Date** | **27 APRIL 2010** |
| **Theme** | - | | | | |
| **.Topic** | REVIEW OF TEST PAPER | | | | |
| **Objectives** | Students should be able to:   1. Go through the test paper and discuss the correct answers with their teacher; and 2. Do corrections on their mistakes. | | | | |
| **Level** | - | | | | |
| **Grammar** | - | | | | |
| **CCTS** | Making connections | | | | |
| **T/Aids** | Progressive Paper II | | | | |
| **Activities** | 1. | Teacher gives back the students’ test papers and their results. | | | |
| 2. | Teacher goes through the test paper question by question. | | | |
| 3. | Discuss the correct answers. | | | |
| 4. | Students do their corrections. | | | |
| **Reflection** | Corrections are done in their exercise books as homework. | | | | |