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| **Subject** | ENGLISH LANGUAGE | | | **Day** | THURSDAY |
| **Form/Time** | **Form** | | **Time** |
| 1B | | **1000 – 1120** | **Date** | **22 APRIL 2010** |
| **Theme** | - | | | | |
| **Topic** | PROGRESSIVE TEST II | | | | |
| **Objectives** | Students should be able to:   1. Answer the progressive test questions. | | | | |
| **Level** | 1 & 2 | | | | |
| **Grammar** | - | | | | |
| **CCTS** | Making inferences. | | | | |
| **T/Aids** | Progressive test paper | | | | |
| **Activities** | 1. | Teacher gives out the test papers to the students. | | | |
| 2. | Students check the test papers for any blank pages or missing pages. | | | |
| 3. | Teacher reads out instructions to the students. | | | |
| 4. | Students attain to their task. | | | |
| 5. | Teacher collects the test paper at the end of the period. | | | |
| **Reflection** | Progressive test was able to be carried out as planned. Progressive test is given to Form 1A during their ICTL class today. | | | | |

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| **Subject** | ENGLISH LANGUAGE | | | **Day** | THURSDAY |
| **Form/Time** | **Form** | | **Time** |
| 3A | | **0700 – 0740** | **Date** | **22 APRIL 2010** |
| **Theme** | HEALTH | | | | |
| **Topic** | FIT FOR LIFE | | | | |
| **Objectives** | Students should be able to:   1. Use modal verbs to express ability, necessity or possibility such as ‘**can**’, ‘**must**’, ‘**may**’ and ‘**might**’; 2. Fill in the blanks with the modal verbs; and 3. Complete text using the modal verbs. | | | | |
| **Level** | 1 & 2 | | | | |
| **Grammar** | Modal verbs | | | | |
| **CCTS** | Making connections | | | | |
| **T/Aids** | Textbook (pg. 81) | | | | |
| **Activities** | 1. | Introducing the modal verbs ‘can’, ‘must’, ‘may’ and ‘might’. | | | |
| 2. | Using modal verbs to express ability, necessity or possibility in sentences. | | | |
| 3. | Filling in the blanks with the learnt modal verbs. | | | |
| 4. | Completing text using the modal verbs. | | | |
| 5. | Peer corrections. | | | |
| **Reflection** | Lesson was able to be carried out as planned. | | | | |