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| **Subject** | ENGLISH LANGUAGE | **Day**  | THURSDAY |
| **Form/Time** | **Form**  | **Time** |
| 1B | **1000 – 1120**  | **Date** | **22 APRIL 2010** |
| **Theme** | - |
| **Topic** | PROGRESSIVE TEST II |
| **Objectives** | Students should be able to:1. Answer the progressive test questions.
 |
| **Level** | 1 & 2 |
| **Grammar** | - |
| **CCTS** | Making inferences. |
| **T/Aids** | Progressive test paper |
| **Activities** | 1. | Teacher gives out the test papers to the students. |
| 2. | Students check the test papers for any blank pages or missing pages. |
| 3. | Teacher reads out instructions to the students. |
| 4. | Students attain to their task. |
| 5. | Teacher collects the test paper at the end of the period. |
| **Reflection** | Progressive test was able to be carried out as planned. Progressive test is given to Form 1A during their ICTL class today. |

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| **Subject** | ENGLISH LANGUAGE | **Day**  | THURSDAY |
| **Form/Time** | **Form**  | **Time** |
| 3A | **0700 – 0740**  | **Date** | **22 APRIL 2010** |
| **Theme** | HEALTH |
| **Topic** | FIT FOR LIFE |
| **Objectives** | Students should be able to: 1. Use modal verbs to express ability, necessity or possibility such as ‘**can**’, ‘**must**’, ‘**may**’ and ‘**might**’;
2. Fill in the blanks with the modal verbs; and
3. Complete text using the modal verbs.
 |
| **Level** | 1 & 2 |
| **Grammar** | Modal verbs |
| **CCTS** | Making connections |
| **T/Aids** | Textbook (pg. 81) |
| **Activities** | 1. | Introducing the modal verbs ‘can’, ‘must’, ‘may’ and ‘might’. |
| 2. | Using modal verbs to express ability, necessity or possibility in sentences. |
| 3. | Filling in the blanks with the learnt modal verbs. |
| 4. | Completing text using the modal verbs. |
| 5. | Peer corrections. |
| **Reflection** | Lesson was able to be carried out as planned. |