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| **Subject** | ENGLISH LANGUAGE | | | **Day** | MONDAY |
| **Form/Time** | **Form** | | **Time** |
| 1A  1B | | **0740 – 0820**  **0900 – 0940** | **Date** | **5 APRIL 2010** |
| **Theme** | Environment | | | | |
| **Topic** | DO YOU CARE ENOUGH? | | | | |
| **Objectives** | Students should be able to:   1. Read the provided sentences in the textbook; 2. Discriminate the verbs and the noun words; and 3. Putting the given words into their correct column. | | | | |
| **Level** | 1 & 2 | | | | |
| **Grammar** | Verbs and nouns | | | | |
| **CCTS** | Compare and contrast | | | | |
| **T/Aids** | Textbook (pg. 51 – 52) | | | | |
| **Activities** | 1. | Introducing the noun words – introduction, exhibition, education and permission. | | | |
| 2. | Introducing how the noun words can change into verb form: introduced, exhibited, educated, and permitted. | | | |
| 3. | Reading the sentences in the textbook that use the verb and noun form learnt earlier. | | | |
| 4. | Discriminating verb and noun form into their correct column. | | | |
| 5. | Peer-correction. | | | |
| **Reflection** | Activities were done according to plan. | | | | |